Ballston Spa Central School District

100 Wood Road Ballston Spa, N.Y. 12020



Student's Name: Student 5th Grade Report Card Teacher's Name: Mr. Teacher

ACADEMIC PERFORMANCE KEY 4 = Meets Learning Standards with Distinction; Demonstrates a thorough understanding of grade level content 3 = Meets Learning Standards; Demonstrates an understanding of grade level content 2 = Partially Meets Learning Standards; Demonstrates a partial understanding of grade level content 1 = Not Meeting Learning Standards; Does not demonstrate an understanding of grade level content

,		T1	T2	Т3
READING	Ms. ELA	3		
	EFFORT	Е		
Foundational	Phonics and Word Recognition	M		
Skills	Fluency	M		
	Key Ideas and Details	M		
Literature and	Craft and Structure	M		
Informational	Integration of Knowledge and Ideas	M		
Text	Range of Reading and Level of Text Complexity	M		
	Responding to Literature	M		
WRITING	Ms. ELA	3+		
EFFORT		Е		
Text Types and	d Purposes	M		
Production an	d Distribution of Writing	M		
Research to Bi	uild and Present Knowledge	M		
Range of Writ	ng	M		
Responding to	Responding to Literature			
LANGUAGE	LANGUAGE Ms. ELA			
Conventions of	Conventions of Standard English			
Knowledge of	Language	M		
Vocabulary Ac	quisition and Use	M		
SPEAKING A	AND LISTENING Ms. ELA	3+		
Comprehension	on and Collaboration	M		
Presentation of	of Knowledge and Ideas	M		
MATH	Ms. Math	3		
EFFORT		M		
Operations an	d Algebraic Thinking	M		
Number and C	Number and Operations in Base Ten			
Number and C	perations - Fractions	NA		
Measurement	and Data	NA		
Geometry		NA		
Mathematical Practices		M		
SOCIAL STUD	IES - US, CANADA, AND LATIN AMERICA Mr. Soc	3+		
EFFORT		Е		
Understands (Understands Content (History, Geography, Economics, Government)			
Performs and	Performs and Applies Skills			

	STUDENT PROGRESS KEY
E	= Exceeds grade level expectations
M	= Meets grade level expectations consistently
I	= Inconsistently meets grade level expectations
В	= Below grade level expectations
NA	\(= \text{Not assessed at this time}

	T1	T2	T3
SCIENCE Mr. Science	3+		
EFFORT	Е		
Understands Content (Physical Setting and Living Environment)	M		
Scientific Inquiry and Design	M		
Performs Skills	Е		
Health	NA		
Technology Literacy	M		

		T1	T2	T3
ART EDUCATION	Mr. Art	3		
EFFORT		M		
Performs and Creates		M		
Responds with Understanding		M		
MUSIC EDUCATION	Ms. Music	3		
EFFORT		M		
Performs and Creates		M		
Responds with Understanding		M		
PHYSICAL EDUCATION	Mr. Gym	4		
EFFORT		Е		
Establishes and Maintains Health and Fitness		M		
Creates and Maintains a Safe and Healthy Environment		M		
Awareness of Community Resources		M		

STUDENT RESPONSIBILITIES KEY

+ = Excellent

✓ = Satisfactory

- = Needs Improvement

	T1	T2	Т3
STUDENT RESPONSIBILITIES			
Takes pride in quality of work	+		
Stays on task	+		
Follows directions	+		
Uses independent time wisely	+		
Organizes/assumes responsibility for materials	+		
Completes classwork in a timely manner	+		
Assumes responsibility for own behavior	+		
Puts best effort into homework assignments	+		
Shows respect for school staff and property	+		
Interacts appropriately with peers	+		
Maintains self-control	+		
Follows classroom/school rules	+		
Makes successful classroom transitions	+		
Shows willingness to take academic risks	✓		

	T1	T2	Т3
ATTENDANCE			
Days Present	46		
Absent	0		
Tardy	1		

1st TRIMESTER COMMENTS

Mr. o

Student seems to truly enjoy social studies and science and has made significant positive contributions to class lessons and discussions. Student has demonstrated a true understanding of the content material. Independent activities, keeping track of materials, and working with technology have not impeded Student from working up to expectations. I would like to see Student continue to demonstrate positive leadership qualities in the classroom.

Mr. G

Is a pleasure to have in class.

Always does his/her best in class.

Mr. °

Is a pleasure to have in class.

Consistently creates high quality work and shows artistic talent.

Outstanding effort!

Ms. U

Student has great recall of her multiplication and division facts. In math class, she turns in her work in a timely fashion, is hard working, and is not afraid to ask for assistance as appropriate. She does a great job comprehending existing word problems. I do encourage her to continue practicing writing her own mathematical expressions.

Ms. -O

Student is reading with nice fluency and expression and is self-correcting many of her own errors. She demonstrates an understanding of what she reads and is working hard to locate textual evidence to support her thinking. In her writing, Student is incorporating strong topic sentences, sensory details, and has learned to edit and revise her own work. She should be commended for her strong work ethic and the positive attitude she brings to ELA each and every day!

Ms. U

Does very well in class.

Is a pleasure to have in class.

2nd TRIMESTER COMMENTS
3rd TRIMESTER COMMENTS
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